

## **Progression in Phonics at St John's Primary School**

Reception to Year Four (for those that need it) will have a 30 minute session daily.  
Year Five to Year Six for those pupils who need further support will have Fresh Start tutoring where appropriate and extra support in class.

### **Nursery**

#### **Autumn one**

- Nursery rhymes/ traditional tales
- Sound games
- Environmental/ instrumental sounds
- Engage in extended conversations about stories, learning new vocabulary

#### **Autumn two**

- Nursery rhymes/ traditional tales
- Sound games
- Body percussion
- Rythm and rhyme
- Develop their phonological awareness , so that they can:
  - spot and suggest rhymes
  - count or clap syllables in a word
  - recognise words with the same initial sound, such as money and mother
- Engage in extended conversations about stories, learning new vocabulary.
- Introduce FRED TALK

#### **Spring one**

- Know a wide range of nursery rhymes / traditional tales
- Understand the five key concepts about print:
  - print has meaning - the names of the different parts of a book - print can have different purposes - page sequencing
  - we read English text from left to right and from top to bottom
- Develop their phonological awareness, so that they can:
  - spot and suggest rhymes
  - count or clap syllables in a word
  - recognise words with the same initial sound, such as money and mother
- Engage in extended conversations about stories, learning new vocabulary
- Fred talk
- Positional language/ vocabulary of RWI

#### **Spring two**

- Know a wide range of nursery rhymes / traditional tales
- Understand the five key concepts about print:
  - print has meaning - the names of the different parts of a book - print can have different purposes - page sequencing
  - we read English text from left to right and from top to bottom
- Develop their phonological awareness, so that they can:
  - spot and suggest rhymes

- count or clap syllables in a word
- recognise words with the same initial sound, such as money and mother
- Engage in extended conversations about stories, learning new vocabulary
- Fred talk
- Positional language/ vocabulary of RWI
- Introduce the language and symbols of RWI- use the 'frieze frame' pictures to introduce the phrases associated with the sounds

### **Summer Term**

- Begin phonics programme- begin to be introduced to Set 1 sounds and use the phonic flashcards
- Letter sounds not names
- Introduce set 1 sounds orally
- Write some letters accurately.
- Write some or all of their name.
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.
- Encourage using the tripod grip in almost all cases when writing RWI sounds (frogs leg fingers- magic link handwriting).

### **Reception**

#### **Autumn One – know most of set 1 and begin to blend**

Read 25 Set 1 single letter sounds  
 Learn to blend: Word Time 1.1 to 1.4  
 Spell using Fred Fingers

#### **Autumn Two – know all of set 1 and be able to blend**

Read 25 Set 1 single letter sounds speedily  
 Blend independently using Phonics Green Word cards: Word Time 1.1 to 1.5  
 Spell using Fred Fingers  
 Sound blending books

#### **Spring One**

Read Set 1 Special Friends  
 Read words with Special Friends: Word Time 1.6  
 Review Word Time 1.1 to 1.5  
 Read 3-sound nonsense words Spell using Fred Fingers  
 PCM ditty sheets

#### **Spring Two –**

Review Set 1 sounds speedily  
 Read 4 and 5 sound words: Word Time 1.7  
 Review Word Time 1.1 to 1.6  
 Read 3 and 4 sound nonsense words Spell using Fred Fingers

Red ditty books

**Summer One –**

Read Set 2 sounds and matching Phonics Green Words including longer words

Review Set 1 Phonics Green Words

Read nonsense words Spell using Fred Fingers

Green books

**Summer Two –**

Read Set 2 sounds and matching Phonics Green Words including longer words

Review Set 1 Phonics Green Words

Read nonsense words Spell using Fred Fingers Once secure, read Set 3 sounds and matching Phonics Green Words

Green books

**Year 1**

**Autumn One – know all set 2 sounds**

Read Set 2 sounds and matching Phonics Green Words including longer words

Review Set 1 Phonics Green Words

Read nonsense words Spell using Fred Fingers Once secure, read Set 3 sounds and matching Phonics Green Words

Purple books

**Autumn 2 – know some set 3 sounds**

Read Set 2 sounds and matching Phonics Green Words including longer words

Review Set 1 and 2 Phonics Green Words Read nonsense words

Spell using Fred Fingers: focus on Set 2 words Once secure, read Set 3 sounds and matching Phonics Green Words

Pink books

**Spring 1 – set 3 sounds**

Read Set 3 sounds and matching Phonics Green Words including longer words

Review Set 1 and 2 Phonics Green Words

Read nonsense words

Spell using Fred Fingers: focus on Set 2 words

Orange books

**Spring 2 – know some set 3 sounds**

Read Set 3 sounds and matching Phonics Green Words including longer words

Review Set 1, 2 and 3 Phonics Green Words

Read nonsense words

Spell using Fred Fingers: Set 2 and 3 words

Yellow books

## **Summer 1**

Read Set 3 sounds and matching Phonics Green Words including longer words  
Review Set 1, 2 and 3 Phonics Green Words  
Read nonsense words  
Spell using Fred Fingers: Set 2 and 3 words  
Yellow books

## **Summer 2 - know all set 3 sounds**

Read Set 3 sounds and matching Phonics Green Words including longer words  
Review Set 1, 2 and 3 Phonics Green Words  
Read nonsense words  
Spell using Fred Fingers: Set 2 and 3 words  
Blue books

## **Year Two**

### **Autumn 1-**

Read Set 3 sounds and matching Phonics Green Words including longer words  
Review Set 1, 2 and 3 Phonics Green Words  
Read nonsense words  
Spell using Fred Fingers: Set 2 and 3 words  
Blue books

### **Autumn 2 –**

Read unfamiliar multi-syllabic words  
Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words  
speedily Read nonsense words  
Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words  
Grey books

### **Spring 1-**

Read unfamiliar multi-syllabic words  
Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words  
speedily Read nonsense words  
Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words  
Grey books

## **Year Three to Year Six**

New pupils that join our school are assessed and given appropriate small group intervention where appropriate. This will follow the RWI programme and be led by RWI trained Teaching Assistants.