

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>60 children engaged in holiday camp over the summer 2020 holidays, run in line with the most up to date Covid guidelines. Ensuring that children engaged in physical activity after months of lockdown inactivity.</p> <p>St John's are still providing a full programme within PE, after-school clubs and enrichment, where the children are receiving both physical and mental health benefits. Children are engaging in swimming (before the second lockdown), dance, athletics, gymnastics, striking and fielding, net and wall, and invasion games, during a time when there is limited opportunities outside of school due to travel restrictions, economic impact and the current void left within grassroots sport.</p>	<p>The emphasis for PE delivery in 2020 winter term is reintroducing children to regular activity. As for all subjects, time has been taken to assess the impact of home learning and establish a curriculum that addresses need while delivering catch up lessons.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES *

Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £3150	Date Updated: 6/11/2020		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £3150
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
Meet the national curriculum requirement for swimming and water safety. No swimming lessons took place during summer term and it is unlikely that any will happen in the second half of winter term. As winter term was allocated to year 6 swimming then the national curriculum requirements are unlikely to be met. Increased engagement in active pursuits outside of the school day. Children have spent a large part of this calendar year unable to take part in outdoor activities or team sports.	‘Top-up’ swimming sessions as part of a breakfast or after school club once pools are able to operate normally. Increased after school clubs delivered by school staff outside of the agreed allocation.	£850 £2,000 for delivery £300 for resources to deliver.	Swimming lessons returned in the summer term with Y5 getting an almost full block of lessons. Y6 were unable to take part in swimming lessons and as a result no data is available below. A full after school club programme resumed from Easter enabling the children to keep active and take part in a range of activities including team games, dance and gymnastics.	Swimming lessons will resume in 2021/22 for Years 4, 5 & 6.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Data not available
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Data not available
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Data not available
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,800		Date Updated: 9 th November 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 69%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	
<p>To exceed the minimum guidelines for physical activity by providing children with a range of physical activities both within and outside of the school day. Increasing the fitness levels, confidence and resilience of all children in school.</p> <p>To continue provide an extensive range of out of hours clubs at breakfast, lunch, evenings and holidays.</p> <p>The cost of this programme is subsidised further by school budget and external grants.</p>	<p>Holiday club – staffing costs for two members of staff 4 x 4 day clubs. 10am – 3pm</p> <p>After school clubs delivered by Hat-Trick</p> <p>Delivery of sports lunchtime sessions – full year</p>	<p>£2387</p> <p>£1976</p> <p>£9880</p>	<p>A full after school club programme resumed from Easter enabling the children to keep active and take part in a range of activities including team games, dance and gymnastics.</p> <p>Children were active in breakfast clubs, at lunchtime and after school.</p> <p>We have also used external providers to delivery sports activities during the school holidays.</p>	<p>A strong emphasis on sport, dance and fitness has been built up over a number of years at St John's. Children see and take part in these activities as part of their normal day, and have come to rely and enjoy on the clubs and session that are provided. The club and holiday programme works effectively and we change it regularly to ensure that the activities stay relevant and fresh, in order to maintain sustainability.</p> <p>We have built up strong working relationships with existing partners that we will continue. However, we are</p>	

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				<p>always open and looking at developing new partnerships should we think the provide fits in with our goals and will benefit our school.</p> <p>We now have a more knowledgeable and skilled workforce in place. This means that we are not as reliant on PE Sports Services in the coming years. We are still able to purchase or access individual areas should further support be required.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation: 12%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase resilience in key students by encouraging them to take up a challenge. Increasing confidence. Ultimately increase ability to undertake academic tests in maths	Continuation of a resilience building activity TBA	£900	No resilience building through PE took place. Some children were able to attend Wilderness school during the summer holidays.	Forest school will resume in 21/22 and plans are in place to book an after school climbing club, and possibly cycling.
Increase leadership skills within years 5 & 6 through Hat-trick Heroes programme. Highlight to children, staff and parents the link between being	Continuation of Hat-trick Heroes	£988	Y5/6 didn't take part any leadership training and as class bubbles were in place would have been unable to act as leaders to younger age groups.	We will look at opportunities to build leadership into the PE programme.

physically and emotionally fit and healthy and academic achievement through ongoing partnership work.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase CPD of all school staff in relation to sport delivery. Pupils offered a wider PE curriculum delivered by confident staff members.	Courses/ opportunities to be identified throughout the year. Includes local authority early years PE training	£500	No training courses were running due to restrictions. The CSDO was able to take part in a small number of free online training courses.	Identify areas of development needs for all staff including our newly appointed Sports Apprentice.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase resources held in school so that children can participate fully in sports outside those traditionally played in school. Increase interest in 'other' sports. Engage children in sporting activity who may be reluctant to participate	Resources budget Continue Hoops for Health programme in school. Continue Northumberland Cricket Board programme in school. Continue dance lessons in school	£800 £1075 Free lessons Free lessons from North East Dance	Around £460 was spent on additional/replacement equipment. Key pieces included an agility pack for KS1 and rounders sets which we used for PE delivery in the summer term. No hoops for Health took place in 2021/22. An online offer was offered which we declined to take part in.	PE equipment audit to identify anything that we may need to to new areas of delivery such as volleyball/handball. No plans to take part in H4H in 21/22. Although there are some highlights such as the

			<p>Following this many children attended out of school cricket sessions.</p> <p>Dance lessons were very popular and the children were keen to learn new skills.</p>	<p>tournament and roadshow, we have members of staff capable of teaching basketball.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increased confidence and resilience for all children. A range of events chosen to suit a range of abilities, age groups and confidence levels.</p> <p>Allow the children to experience competitive sport outside of traditional team games.</p> <p><i>The achievement of this objective will only be possible if lockdown and Covid regulations are amended for children. Opportunities for any team or competitive sport are seriously limited under the current regulations.</i></p>	<p>Participation in dance festival</p> <p>Participation in School Games.</p> <p>Coaching from Newcastle Eagles</p> <p>Newcastle Eagles Little Dribblers programme</p>	<p>£150</p> <p>£150</p> <p>£250</p> <p>£250</p>	No competitive school sport took part in 2020/21 due to Covid restrictions.	With restrictions lifted competitive school sport will resume. An early schools trust meeting has been put in place to discuss how we will get this going in 2021.

Signed off by	
Head Teacher:	T Caffrey
Date:	31/7/21
Subject Leader:	L Breheny
Date:	31/7/21
Governor:	

Date:	
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